

TOP SECRET

The Great
CLASSROOM ESCAPE



**5th
Grade**

Place Value & Decimals

Digital Escape Room

TOP SECRET

NAME: MAL, DESS E.
KNOWN ALIAS:
Decimal Deceiver

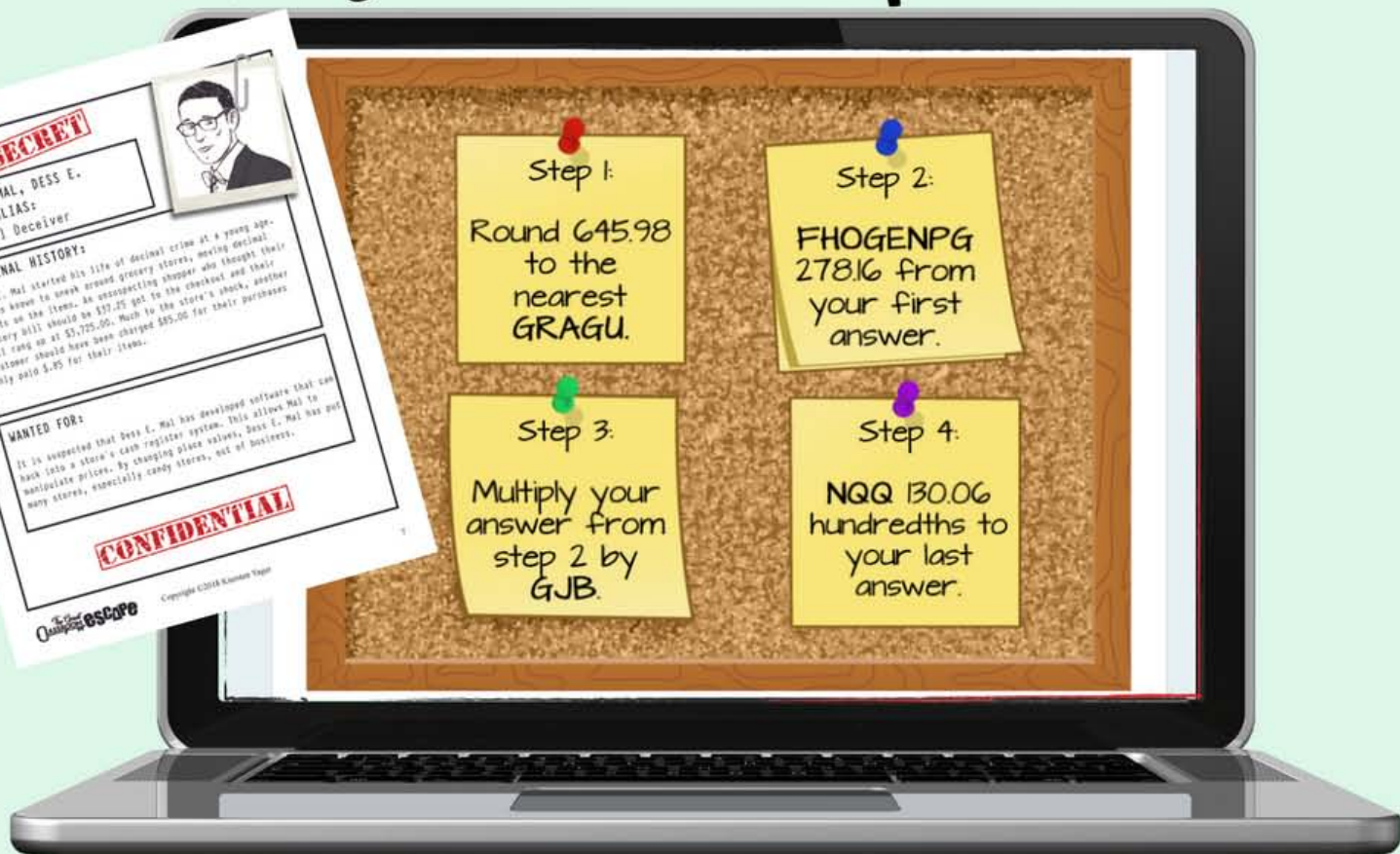


CRIMINAL HISTORY:
Dess E. Mal started his life of decimal crime at a young age. He was known to sneak around grocery stores, moving decimal points on the items. An unsuspecting shopper who thought their grocery bill should be \$37.25 got to the checkout and their bill rang up at \$3,725.00. Much to the store's shock, another customer should have been charged \$85.00 for their purchases only paid \$.95 for their items.

WANTED FOR:
It is suspected that Dess E. Mal has developed software that can hack into a store's cash register system. This allows Mal to manipulate prices. By changing place values, Dess E. Mal has put many stores, especially candy stores, out of business.

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The Great
CLASSROOM ESCAPE

Standards

5.NBT.A.1, 5.NBT.A.2,
5.NBT.A.3a, 5.NBT.A.3b,
5.NBT.A.4, 5.NBT.B.7

5th Grade Math Skills
Understand the value of a digit, round
decimal numbers; add, subtract, &
multiply decimals; powers of 10 & more!

Fast Facts

 No prep, click & go! Optional printable pages


 Escape Time ~30-60 minutes (long & short version included)

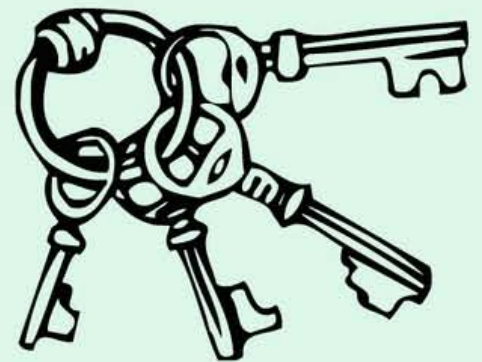
 Best used in pairs or small groups

 Requires internet connected device

 Self-Checking

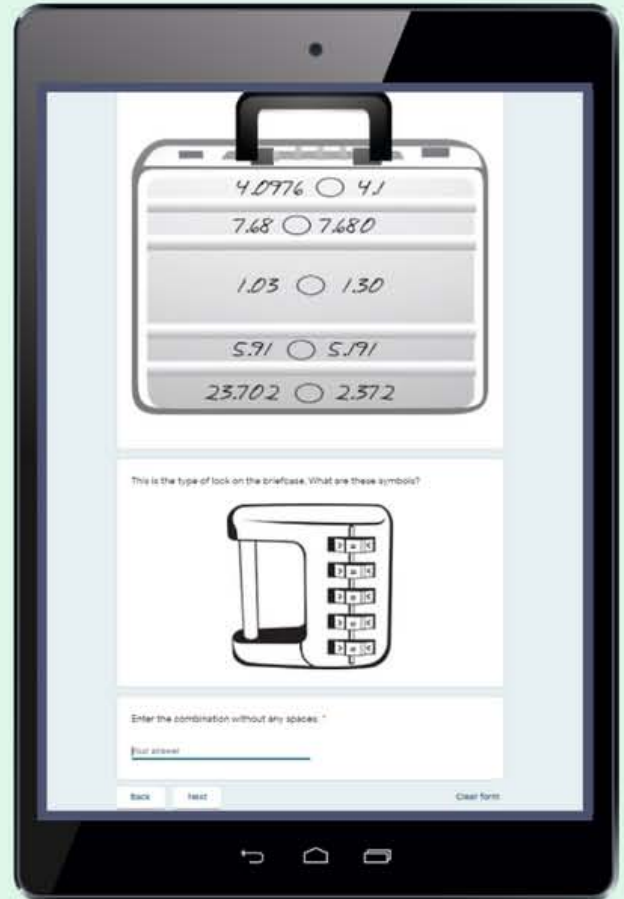
 Virtual or in-person

 5-7 puzzles (there is a short & a long version of this escape room)



How it Works:

- The escape room is automated by a Google Form™ (Google™ accounts are not required).
- Use the quick start link to click & go, or create a copy of the form to save to your drive (the teacher must have a Google Account to save a copy).
- Students only progress through the puzzles when correct answers are entered.
- The form provides hints if students enter incorrect answers.



Puzzle Preview

So you found my home. I think I deserve a little fun with decimals before you capture me. I'm deep in my home. Can you open all of the doors for me?

I'll make this one easy by telling you all of the clues to the code. You'll have to rearrange the digits. I'll give you some clues:

The digit 2 in the code has a value 10 times greater than the digit 2 in 367.

The digit 3 in the code has a value the same as the value of the digit 3 in 367.

The digit 7 in the code has a value the same as the value of the digit 7 in 367.

The digit 5 in the code has a value 10 times greater than the digit 5 in 367.

The digit 6 in the code has a value the same as the digit 6 in 367.25.

$$(5 \times 10,000) + (8 \times 100) + (3 \times 10) + (9 \times \frac{1}{10}) + (7 \times \frac{1}{100}) =$$

↓	A	B	C	D	E	F	G
↑	N	O	P	Q	R	S	T

V YVXR GB EBHA

I LIKE TO ROUND

Step 1:

Round 645.98 to the nearest GRAGU.

Step 2:

FHOGENPG 278.16 from your first answer.

Step 3:

Multiply your answer from step 2 by GJB.

Step 4:

NQQ 130.06 hundredths to your last answer.

Puzzle Preview

Do you want to know how I got started in my life of decimal crime? I love candy. When I was a kid, my dad said I had to spend my own money if I wanted to buy candy. So I put a \$10 bill in my pocket and headed to the store. I got three king-sized candy bars for \$10.00. I couldn't believe it when the cashier told me the total!

I handed my \$10 bill over to the cashier for those three king-sized candy bars. As she counted out my change, a plan came to my mind. Do you know how much change I was supposed to get? That will make me very

\$4.63 in change? I went straight home and got to hacking. I hacked into the store's cash register software. The next time I went to the store, I didn't get \$4.63 in change. The cashier looked shocked when the register said I should get $\$4.63 \times 10^4$ in change. He called his manager over. The manager rang up my purchase again and got the same result. She wrote me a check. Do you know how much I got?

4.0976 ○ 4.1

7.68 ○ 7.680

1.03 ○ 1.30

5.91 ○ 5.191

23.702 ○ 2.372

My number has hundreds, tens, ones, tenths, hundredths, and thousandths. The digits **0, 2, 3, 5, 8, and 9** are each used once.

Clue 1: If you round my number to the nearest hundred, you get 400. (This tells you all you need to know to figure out what number is in the hundred's place.)

Clue 2: The number in the ten's place is even. (Based on the first clue, now you know the number in the ten's place).

Clue 3: If you round my number to the nearest hundredth, the number in the hundredth's place becomes a 1. (This tells you what goes in the hundredth's place, and which number can not go in the thousandth's place).

Clue 4: The 5 goes in the one's place.

Clue 5: Read through all of the clues again. You have all of the information you need to find my number!

Optional Printable Pages



If your mission is a success, the M.S.A. will give you a secret pass phrase to tell your teacher. Record it here, then present this form to your teacher.



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Dossier &
Secret
Mission Info

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Success
Signs

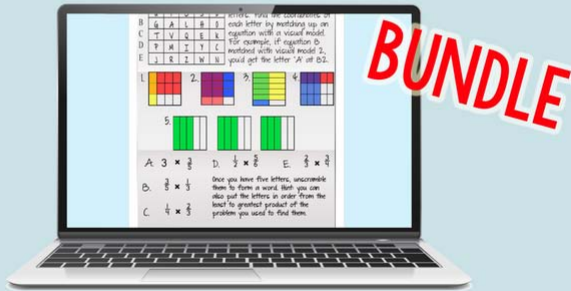
**DECIMAL
DETECTIVE!**

The Great
CLASSROOM
ESCAPE

You May Also Like

The Great CLASSROOM ESCAPE

Operations with Fractions
DIGITAL ESCAPE ROOM!

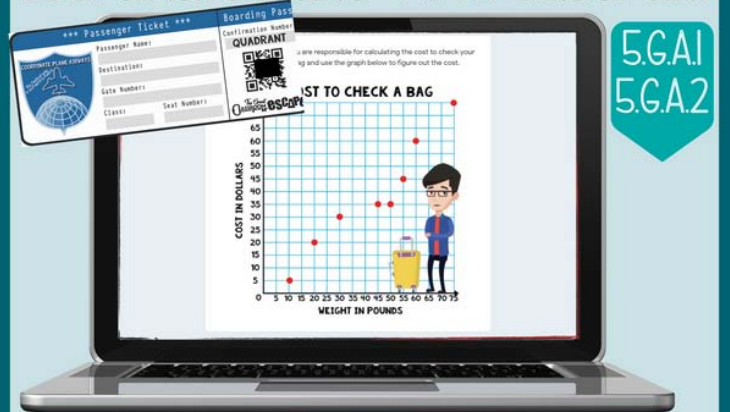


5TH GRADE MATH CONTENT

Numbers & Operations - Fractions Standards
Easy to implement! Automated by Google Forms™!

The Great CLASSROOM ESCAPE

Coordinate Plane- First Quadrant

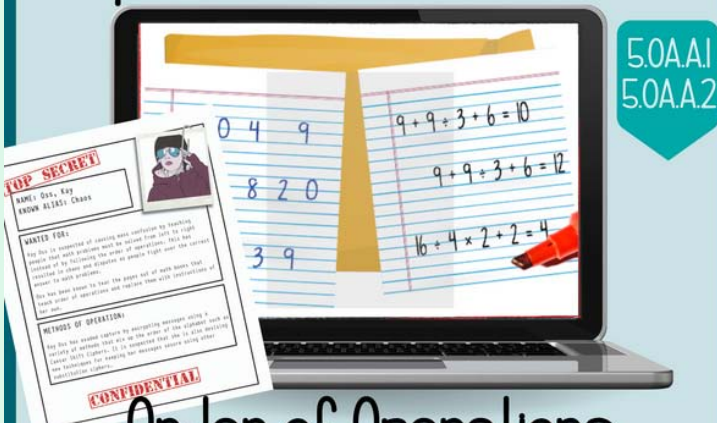


5.G.A.1
5.G.A.2

Escape the Airport
DIGITAL ESCAPE ROOM!

The Great CLASSROOM ESCAPE

Operation Restore Order

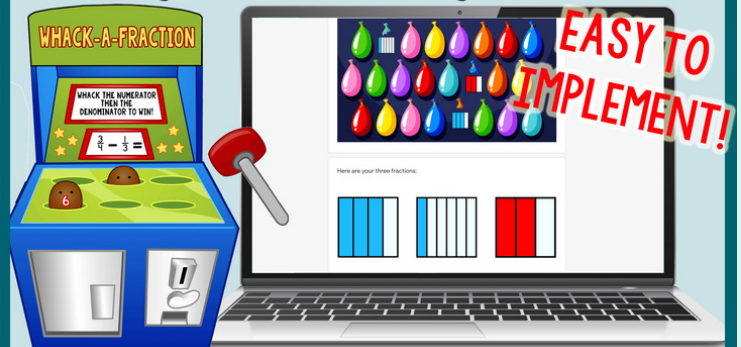


5.OA.A.1
5.OA.A.2

Order of Operations
DIGITAL ESCAPE ROOM!

The Great CLASSROOM ESCAPE

ESCAPE THE ARCADE
Adding & Subtracting Fractions



5TH GRADE CONTENT 5.NF.A.1
DIGITAL ESCAPE ROOM!

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